



IMBERHORNE SCHOOL



Headteacher: Mr Lee Walker

The Cornerstones of our
Learning Community

Governing Body - Statement of Behaviour Principles	
Date of review:	July 2023
Prepared by:	Lee Walker
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Policy based on:	
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Introduction

- Under Section 88(1) of the Education and Inspections Act 2006 (EIA), governing bodies must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued at the school.
- Section 88(2) of the EIA requires the governing body to make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils

Statement of behaviour principles

1. Our behaviour policy sets out the principles on which behaviour for learning is founded at Imberhorne School:
 - High standards and expectations
 - Mutual respect
 - All staff model good behaviour and reward effort, progress and achievement
 - We take responsibility for our actions
 - Parents, students and staff work together
 - We can achieve consistency through clarity of expectations
2. Our behaviour principles stem from the following values which are the cornerstones of our community:
 - Compassion – we are a caring community, where relationships are at the heart of everything we do.
 - Achievement – we aim for each student to achieve the very best outcomes they can so that they are well-prepared for an enriching and fulfilling life.

- Respect – our school is a calm and respectful place, where the highest standards of behaviour and personal conduct are modelled and insisted upon.
- Endeavour – students need to have resilience and are expected to persevere to overcome difficulties. We embrace challenge and learn from our mistakes.

3. Our behaviour principles also stem from our vision:

Our vision is that all students leave Imberhorne School as caring, confident, reflective and resilient individuals with a thirst for learning, knowledge and discovery which lasts throughout their lives. We will enable all young people, regardless of background, to achieve the highest possible standards of academic excellence, personal conduct and responsibility, whilst they enjoy an enriching and fulfilling preparation for life in the modern world. Our students will have the sharpest minds and the kindest hearts.

4. We have essential rules which enable teachers to teach to the highest standards, so students can learn to the best of their ability. In our Behaviour for Learning policy, we clearly define what is unacceptable.
5. The school believes that prevention of poor behaviour is essential. Good teaching and positive relationships are key elements which we believe are important in prevention, as well as the use of an extensive reward system.
6. It is the duty of all members of staff to implement the systems within this policy to ensure consistency. All staff are expected to tackle poor and anti-social behaviour whenever they see it and will be supported in doing so by all colleagues at all levels.
7. The behaviour principles also apply to:
- Any student not on school premises
 - Any student who at any time is identifiable as a member of the school travelling to or from school
 - Any student on a trip or off-site activity.
 - Any serious misbehaviour, at any time and regardless of where the misbehaviour occurs.